



# SYLLABUS BIFURCATION

## APS MEERUT CANTT BALVATIKA SYLLABUS BIFURCATION OF PS3

### MONTH - APRIL

<u>SUBJECT</u>	<u>ACTIVITIES</u>	<u>SUBJECT INTEGRATION</u>	<u>GOALS TO BE ACHIEVED</u>
<p><b><u>ENGLISH</u></b>            * Revision of small and capital A-Z, a - z</p> <p>*Introduction of Vowels (a, e, i, o, u)</p> <p>*‘a’ sound words (CVC words)</p> <p>*Text Book page no- 1 to 8</p> <p><b><u>RHYME</u></b>            Two Little Hands</p>	<p>* Recite the phonic sounds</p> <p>* Write A –Z a-z</p> <p>*Paste cutout of apples &amp; write ‘a’ family</p> <p>*Joining of two letters words</p> <p>* CVC Words, Rhyming words</p> <p>* Picture recognition, Crosswords puzzle</p> <p>* Missing Vowels, Unscramble words,</p> <p>* Match the pictures, Complete the sentences</p> <p>*Printing activities- Hand printing and Finger Printing</p> <p>* Actions and Facial expression</p>	<p>Art and Craft</p> <p>And</p> <p>Music</p>	<p>Goal -1</p> <p>* Development of fine and gross motor skills</p> <p>Goal – 2</p> <p>*Talking and listening</p> <p>*Emergent Reading</p> <ul style="list-style-type: none"> <li>• Bonding with books</li> </ul> <p>*Emergent Writing</p> <ul style="list-style-type: none"> <li>• Displaying use of prewriting skills activities for developing writing</li> </ul> <p>Pattern writing on four lines.</p> <p>Goal - 3</p> <p>* Cognitive skill development</p> <p>Goal-4</p> <p>*Exposure to other language.</p> <ul style="list-style-type: none"> <li>• Encouraging Learners to introduce and talk about themselves.</li> </ul> <ul style="list-style-type: none"> <li>• Free conversation in any language learner is comfortable in.</li> </ul>

## HINDI

\*क से ज्ञ तक की पुनरावृत्ति \*दो  
अक्षर वाले शब्दों का परिचय

\* पृष्ठ - 7 से 13 तक

कविता- पतंग

\* डाइस गतिविधि ,क्ले गतिविधि  
\* संधि गतिविधि करो, समान तुक वाले शब्द  
\* चित्र पहचानो, मिलान करो ,शब्द पूरा करो,  
सही अक्षर पर गोला लगाओ

\* क्रियाएँ और अभिव्यक्ति

कला एकीकरण

खेल एकीकरण

संगीत एकीकरण

लक्ष्य – 1  
\* मोटर कौशल  
\* हाथों एवं आँखों का समन्वय

लक्ष्य – 2  
\*बोलना और सुनना  
\* आकस्मिक पठन  
\* आकस्मिक लेखन

लक्ष्य – 3  
\*संज्ञानात्मक कौशल  
\* संवेदी कौशल

<u>SUBJECT</u>	<u>ACTIVITIES</u>	<u>SUBJECT INTEGRATION</u>	<u>GOALS TO BE ACHIEVED</u>
<p><b><u>MATHS</u></b>  * Revision of Forward counting (1 -50)</p> <p>* Shape: Circle</p> <p><b><u>Pre maths concept</u></b>  (Big and Small)</p> <p>Text Book page no.  1,2,17,18,21,22,24,25,27  28,30 and 31</p>	<ul style="list-style-type: none"> <li>* Hopping and jumping</li> <li>* Sand tracing activity</li> <li>* Write the forward counting 1 -50</li> <li>*Fill in the missing numbers</li>   <li>* Sorting activity</li> <li>* Colouring activity</li> <li>* Circle the correct picture</li> </ul>	<p style="text-align: center;">Art</p> <p style="text-align: center;">And</p> <p style="text-align: center;">Sports integration</p>	<p style="text-align: center;"><b>Goal -1</b></p> <ul style="list-style-type: none"> <li>* Development of fine motor skills</li> <li>*Development of gross motor skills</li>   <li style="text-align: center;"><b>Goal – 2</b></li> <li>* Talking and listening</li> <li>* Emergent Writing</li> <li>*Emergent Reading</li>   <li style="text-align: center;"><b>Goal - 3</b></li> <li>* Cognitive skill development</li> <li>*Sensory development</li> <li>*Concept formation</li> <li>* Concept numbers</li> </ul>
<p><b><u>EVS</u></b></p> <p>*MY SELF</p> <p>* My Family members</p>	<ul style="list-style-type: none"> <li>* Imaginary drawing of himself/herself</li> <li>* Paste pictures of family members family tree.</li> <li>* Recite the rhyme on family members (Daddy finger daddy finger where are you)</li> <li>* Story narration on ‘My Family’</li> <li>*Activities on developing healthy habits, health and hygiene, awareness of surrounding, Social behaviour.</li> </ul>	<p style="text-align: center;">Art and Craft</p> <p style="text-align: center;">And</p> <p style="text-align: center;">Social Integration</p>	<p style="text-align: center;"><b>Goal– 1</b></p> <ul style="list-style-type: none"> <li>*Development of fine motor skills</li> <li>*Development of gross motor skills</li>   <li style="text-align: center;">* Self awareness</li> <li>* Developing understanding</li>   <li style="text-align: center;"><b>Goal– 2</b></li> <li>* Talking and listening</li>   <li style="text-align: center;"><b>Goal – 3</b></li> <li>* Concept related to environment</li> </ul>

## MONTH - MAY

<u>SUBJECT</u>	<u>ACTIVITIES</u>	<u>SUBJECT INTEGRATION</u>	<u>GOALS TO BE ACHIEVED</u>
<p><b><u>ENGLISH</u></b>            * Revision of vowel 'a'            * Introduction of Vowel 'e'            * 'e' sound words            * Sight words – Oral            Text Book page no-13 to 18</p> <p><b><u>RHYME</u></b>            Ten little Fingers</p>	<ul style="list-style-type: none"> <li>* Story of letter 'e' (e family words)</li> <li>* Make an envelope with craft paper and write 'e' family words on it.</li> <li>* Joining of two letters words</li> <li>* CVC Words, Picture recognition</li> <li>* Missing Vowels, Match the pictures</li> <li>* Circle the correct vowel sound</li> <li>Crosswords puzzle, Unscramble words,</li> <li>* Rhyming words</li> <li>* Paper Tearing Activities</li> <li>* Sight words – live examples</li> <li>* Actions and Facial expression</li> </ul>	<p>Art and Craft</p> <p>And</p> <p>Music</p>	<p style="text-align: center;">Goal -1</p> <p>* Development of fine and gross motor skills</p> <p style="text-align: center;">Goal – 2</p> <ul style="list-style-type: none"> <li>* Talking and listening</li> <li>* Emergent Reading</li> <li>* Emergent Writing</li> </ul> <p style="text-align: center;">Goal - 3</p> <ul style="list-style-type: none"> <li>* Cognitive skill development</li> <li>* Concept formation</li> </ul>
<p><b><u>HINDI</u></b>            पुनरावृत्ति – दो अक्षरों वाले शब्द</p> <p>* तीन अक्षर वाले शब्दों का परिचय</p> <p>* पृष्ठ - 16 से 20 तक</p> <p>कविता -तोता</p>	<p>* तीन अक्षर वाले शब्द – कहानी और फ्लैश कार्ड</p> <p>संधि करो, समान तुक वाले शब्द</p> <p>* चित्र पहचानो मिलान करो, शब्द पूरा करो,</p> <p>* सही अक्षर पर गोला लगाओ</p> <p>* क्रियाएँ और अभिव्यक्ति</p>	<p>कला एकीकरण</p> <p>खेल एकीकरण</p> <p>संगीत एकीकरण</p>	<p style="text-align: center;">लक्ष्य – 1</p> <ul style="list-style-type: none"> <li>* मोटर कौशल</li> <li>* हाथों एवं आँखों का समन्वय</li> </ul> <p style="text-align: center;">लक्ष्य – 2</p> <ul style="list-style-type: none"> <li>* बोलना और सुनना</li> <li>* आकस्मिक पठन</li> <li>* आकस्मिक लेखन</li> </ul> <p style="text-align: center;">लक्ष्य – 3</p> <ul style="list-style-type: none"> <li>* संज्ञानात्मक कौशल</li> <li>* संवेदी कौशल</li> </ul>

<u>SUBJECT</u>	<u>ACTIVITIES</u>	<u>SUBJECT INTEGRATION</u>	<u>GOALS TO BE ACHIEVED</u>
<p><b><u>MATHS</u></b>  * Revision of Forward counting ( 1 -50)   *Introduction of counting 51 – 70   *Backward counting 20 – 1   *Shape- Triangle  *<u>Pre maths concept</u> (Tall and Short)   Text Book page no. 3,17 – 25,27,28,30,31,33</p>	<p>* Hopping and jumping  * Tall and Short – Live objects  * Write the forward counting 51 -70  *Fill in the missing numbers  *Use of chalk and slate  Write number in reverse sequence from 20 - 1</p>	<p>Sports Integration</p>	<p>Goal -1  * Development of fine motor skills *Development of gross motor skills   Goal – 2  * Talking and listening  * Emergent Writing   Goal - 3  * Cognitive skill development  *Sensory development  *Concept formation  * Concept numbers</p>
<p><b><u>EVS</u></b>  *Parts of body  * Sense Organs  *Colours  *Summer Season</p>	<p>* Rhyme (Head, shoulder, knees and toes)  * Sensory garden  * Colour sorting games  * Flash Card showing summer Season objects.  * Rhyme on the summer season.</p>	<p>Art   And   Sports Integration</p>	<p>Goal– 1  * Development of gross motor skills   Goal– 2  * Talking and listening   Goal - 3  * Sensory development  *Concept formation  *Cognitive development</p>

# MONTH - JULY

<u>SUBJECT</u>	<u>ACTIVITIES</u>	<u>SUBJECT INTEGRATION</u>	<u>GOALS TO BE ACHIEVED</u>
<p><b><u>ENGLISH</u></b>            * Revision of vowel 'a' and 'e'            *Introduction of Vowel 'i'            *'i' sound words            Text Book page no-22 to 30            *Introduction of Vowel 'o'            *'o' sound words            Text Book page no.- 32 to 40</p> <p><b><u>RHYME</u></b>            Hot-Cross Buns &amp; Chubby Cheeks</p>	<p>* Storytelling using pictures, Dice activity            *Name the pictures (ib,id,ip,ig,it)            * Storytelling using puppets            *Name the pictures (og,ot,op,ob,od)            *Joining of two letters words            * CVC Words, Picture recognition            * Missing Vowels, Match the pictures            *Circle the correct vowel sound,            *Crosswords puzzle, Unscramble words,            *Rhyming words</p> <p>* Actions and Facial expression</p>	<p>Art and Craft And Music</p>	<p style="text-align: center;">Goal -1            *Development of fine and gross motor skills</p> <p style="text-align: center;">Goal – 2            *Talking and listening            *Emergent Reading            *Emergent Writing</p> <p style="text-align: center;">Goal - 3            *Cognitive skill development            *Concept formation</p>
<p><b><u>HINDI</u></b>            * पुनरावृत्ति - दो, तीन अक्षरों की            *चार अक्षर वाले शब्दों का परिचय</p> <p>* पृष्ठ – 17 से 20 तक            *आ 'ा' की मात्रा का परिचय</p> <p>* पृष्ठ - 25 से 27 तक            कविता - नानी का तोता</p>	<p>* डाइस गतिविधि द्वारा चार अक्षरों के जोड़</p> <p>* आ की मात्रा में Ear bud से रंग            * आ की मात्रा के जोड़            * संधि करो, समान तुक वाले शब्द            * चित्र पहचानो, मिलान करो, शब्द पूरा करो,</p> <p>* सही अक्षर पर गोला लगाओ            * सही स्थान पर मात्रा लगाओ            * क्रियाएँ और अभिव्यक्ति</p>	<p>कला एकीकरण</p> <p>संगीत एकीकरण</p>	<p style="text-align: center;">लक्ष्य – 1            * मोटर कौशल            * हाथों एवं आँखों का समन्वय</p> <p style="text-align: center;">लक्ष्य – 2            *बोलना और सुनना            * आकस्मिक पठन            * आकस्मिक लेखन</p> <p style="text-align: center;">लक्ष्य – 3            *संज्ञानात्मक कौशल            * संवेदी कौशल</p>

<u>SUBJECT</u>	<u>ACTIVITIES</u>	<u>SUBJECT INTEGRATION</u>	<u>GOALS TO BE ACHIEVED</u>
<p><b>MATHS</b></p> <p>* Revision of Backward counting (40 -1)</p> <p>*Introduction of counting 71 – 100</p> <p>*Backward counting 30 – 1</p> <p>*Missing no. (1-30)</p> <p>*What comes after before (1-15)</p> <p>* Shape-Square</p> <p>*<u>Pre maths concept</u> ( Thick &amp; Thin Heavy &amp; Light )</p> <p>Text Book page no.4,5,6,26,36-43</p>	<p>* Hopping and jumping</p> <p>* Flash card activity</p> <p>* Write the forward counting 71 -100</p> <p>*Fill in the missing numbers</p> <p>* Write number in reverse sequence from 40 - 1</p> <p>*Live objects</p>	<p>Sports Integration</p>	<p>Goal -1</p> <p>* Development of fine motor skills *Development of gross motor skills</p> <p>Goal – 2</p> <p>* Talking and listening</p> <p>* Emergent writing</p> <p>*Emergent reading</p> <p>Goal - 3</p> <p>* Cognitive skill development</p> <p>*Sensory development</p> <p>*Concept formation</p> <p>* Concept numbers</p>
<p><b>EVS</b></p> <p>*Rainy Season</p> <p>Animals</p> <p>* Wild animals</p> <p>*Farm animals</p> <p>*Pet animals Water animals</p>	<p>* Role play by the child wearing mask of the animals</p> <p>* Story on farm animals</p> <p>* Rhyme</p> <p>* Visit to amusement park</p>	<p>Nature Integration</p>	<p>Goal– 1</p> <p>* Development of gross motor skills Goal– 2</p> <p>* Talking and listening Goal - 3</p> <p>*Concept formation</p> <p>*Cognitive development</p>

## MONTH - AUGUST

<u>SUBJECT</u>	<u>ACTIVITIES</u>	<u>SUBJECT INTEGRATION</u>	<u>GOALS TO BE ACHIEVED</u>
<p><b><u>ENGLISH</u></b>            * Revision of vowel a, e, i, o            * Introduction of Vowel 'u'            Text Book page no.- 43 to 52            * Introduction of One and many Text Book page no.- 68            * Introduction of Article a/an Text Book page no.- 65</p> <p><b><u>RHYME</u></b>            Thank You, God &amp; Five Little Soldiers</p>	<ul style="list-style-type: none"> <li>* Umbrella activity (u)</li> <li>* Flip activity ( one and many)</li> <li>* Kite activity ( Articles)</li> <li>* CVC Words, Picture recognition</li> <li>* Missing Vowels, Match the pictures</li> <li>* Circle the correct vowel sound,</li> <li>* Crosswords puzzle, Unscramble words,</li> <li>* Rhyming words, Complete the sentences</li> <li>* Use of articles, Fill the correct article</li> <li>* Actions and Facial expression</li> </ul>	<p>Art and Craft And Music</p>	<p style="text-align: center;"><b>Goal -1</b></p> <p>* Development of fine and gross motor skills</p> <p style="text-align: center;"><b>Goal – 2</b></p> <p>* Talking and listening            * Emergent Reading            * Emergent Writing</p> <p style="text-align: center;"><b>Goal - 3</b></p> <p>* Cognitive skill development            * Concept formation</p>
<p><b><u>HINDI</u></b></p> <p>* पुनरावृत्ति - दो, तीन, चार अक्षरों की ,</p> <p>* आ की मात्रा            * इ 'ि' और ई 'ी' की मात्रा का परिचय            * पृष्ठ - 28 से 33 तक</p> <p>कविता - मेरा भारत और चूहा झाँक रहा है</p>	<ul style="list-style-type: none"> <li>* संधि करो, समान तुक वाले शब्द</li> <li>* चित्र पहचानो मिलान करो, शब्द पूरा करो,</li> <li>* सही अक्षर पर गोला लगाओ</li> <li>* सही स्थान पर मात्रा लगाओ</li> <li>* क्रियाएँ और अभिव्यक्ति</li> </ul>	<p>कला एकीकरण</p> <p>संगीत एकीकरण</p>	<p style="text-align: center;"><b>लक्ष्य – 1</b></p> <p>* मोटर कौशल            * हाथों एवं आँखों का समन्वय</p> <p style="text-align: center;"><b>लक्ष्य – 2</b></p> <p>* बोलना और सुनना            * आकस्मिक पठन            * आकस्मिक लेखन</p> <p style="text-align: center;"><b>लक्ष्य – 3</b></p> <p>* संज्ञानात्मक कौशल            * संवेदी कौशल</p>



<u>SUBJECT</u>	<u>ACTIVITIES</u>	<u>SUBJECT INTEGRATION</u>	<u>GOALS TO BE ACHIEVED</u>
<p><b><u>MATHS</u></b>  * Counting 1-150  * Backward Counting (50 -1)  *Number names (1 – 10)  Text Book page no. 56 - 61 *Missing no. (1-100)  *What comes after before and between (1-80)  *Dodging Numbers  *Shape-Rectangle  *<u>Pre maths concept</u> (More &amp; Less)</p>	<p>* Hopping and jumping  * Flash card activity  * Write the Backward counting 50 -1  *Fill in the missing numbers</p> <p>*Live objects</p>	<p>Sports  Integration</p>	<p>Goal -1  * Development of fine motor skills *Development of gross motor skills</p> <p>Goal – 2  * Talking and listening  * Emergent writing  *Emergent reading</p> <p>Goal - 3  * Cognitive skill development  *Sensory development  *Concept formation  * Concept numbers</p>
<p><b><u>EVS</u></b>  *National Festival of India  *National Symbols of India  *Fruits and Vegetable  * Healthy and unhealthy food</p>	<p>*Paste pictures of National Festival of India  * Making fruits and vegetable using clay  * Sorting healthy and unhealthy food items  * Live objects  * Through A V aids.</p>	<p>Art and Craft  And  Nature Integration</p>	<p>Goal– 1  * Development of gross motor skills  Goal– 2  * Talking and listening  Goal - 3  *Concept formation  *Cognitive development  *Sensory development</p>

## MONTH - SEPTEMBER

<u>SUBJECT</u>	<u>ACTIVITIES</u>	<u>SUBJECT INTEGRATION</u>	<u>GOALS TO BE ACHIEVED</u>
<p><b><u>ENGLISH</u></b>            * Revision For 1<sup>st</sup>            Assessment *Introduction            of Blends            (ee, oo, and ll)             Text Book page            no. 56-59</p> <p><b><u>RHYME</u></b>            September and Little Kitty</p>	<ul style="list-style-type: none"> <li>* Flower pasting activity</li> <li>* Sorting activity</li> <li>* Joining of ee, oo and ll</li> <li>* Name the pictures, Match the pictures *Circle the correct word,</li> <li>Colour the blends *Fill ups,</li> <li>Unscramble words,</li> <li>* Actions and Facial expression</li> </ul>	<p style="text-align: center;">Art and Craft            And            Music</p>	<p style="text-align: center;">Goal -1</p> <ul style="list-style-type: none"> <li>* Development of fine and gross motor skills</li> </ul> <p style="text-align: center;">Goal – 2</p> <ul style="list-style-type: none"> <li>* Talking and listening</li> <li>* Emergent Reading</li> <li>* Emergent Writing</li> </ul> <p style="text-align: center;">Goal - 3</p> <ul style="list-style-type: none"> <li>* Cognitive skill development</li> <li>*Concept formation</li> </ul>
<p><b><u>HINDI</u></b>            *प्रथम मूलांकांन के            लिए पुनरीक्षण            * उ 'ु' की मात्रा का            परिचय            * पृष्ठ - 35 से 37 तक</p> <p>कविता – आंधी और चुन्नू- मुन्नू</p>	<ul style="list-style-type: none"> <li>* गतिविधि -भिंडी की छाप</li> <li>* संधि करो, समान तुक वाले शब्द</li> <li>* चित्र पहचानो, मिलान करो, वाक्य बनाओ</li> <li>* सही अक्षर पर गोला लगाओ</li> </ul> <ul style="list-style-type: none"> <li>* सही स्थान पर मात्रा लगाओ</li> <li>* क्रियाएँ और अभिव्यक्ति</li> </ul>	<p style="text-align: center;">कला एकीकरण</p> <p style="text-align: center;">संगीत एकीकरण</p>	<p style="text-align: center;">लक्ष्य – 1</p> <ul style="list-style-type: none"> <li>* मोटर कौशल</li> <li>* हाथों एवं आँखों का समन्वय</li> </ul> <p style="text-align: center;">लक्ष्य – 2</p> <ul style="list-style-type: none"> <li>*बोलना और सुनना</li> </ul> <ul style="list-style-type: none"> <li>* आकस्मिक पठन</li> <li>* आकस्मिक लेखन</li> </ul> <p style="text-align: center;">लक्ष्य – 3</p> <ul style="list-style-type: none"> <li>*संज्ञानात्मक कौशल</li> <li>* संवेदी कौशल</li> </ul>

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<p><b><u>MATHS</u></b>  *Revision for 1<sup>st</sup> Assessment  *Counting 151-200  *Number names (11 – 20)  Text Book page no. 56 to 67  *Shape: Oval  Pre number concept: Right &amp; Left  Text Book page no.7,8</p>	<p>* Flash card activity  * Count and write the number names</p>	<p><b>Sports  Integration</b></p>	<p><b>Goal -1</b>  * Development of fine motor skills *Development of gross motor skills</p> <p><b>Goal – 2</b>  * Talking and listening  * Emergent writing  *Emergent reading</p> <p><b>Goal - 3</b>  * Cognitive skill development  *Sensory development  *Concept formation  * Concept numbers</p>
<p><b><u>EVS</u></b>  *Places around us  * Our helpers</p>	<p>* Visit to neighbourhood places  * Discussion on our helpers, Children will dress up like their favourite helper and say few lines * Rhyme  * live objects</p>	<p><b>Nature Integration    And    Music</b></p>	<p><b>Goal– 1</b>  * Development of gross motor skills  <b>Goal– 2</b>  * Talking and listening  <b>Goal - 3</b>  *Concept formation  *Cognitive development</p>

# MONTH - OCTOBER

<u>SUBJECT</u>	<u>ACTIVITIES</u>	<u>SUBJECT INTEGRATION</u>	<u>GOALS TO BE ACHIEVED</u>
<p><u>ENGLISH</u> * Introduction of Diagraphs *ch, sh, and th words Text Book page no- 62 to 64 *Introduction of Opposite words Text Book page no- 77 to 79</p> <p><u>RHYME</u> Save Money and The Cat</p>	<p>* Story narration (Activity) *Joining of ch, sh, th words *Through flash cards (Activity) *Write down the opposite words *Match the opposite words *Circle the correct opposite word * Missing letters, Match the pictures *Name the picture, Circle the odd one out *Crosswords puzzle, Unscramble words, * Complete the sentences * Actions and Facial expression</p>	<p>Art and Craft And Music</p>	<p>Goal -1 * Development of fine and Gross motor skills</p> <p>Goal – 2 *Talking and listening *Emergent Reading  *Emergent Writing</p> <p>Goal - 3 * Cognitive skill development *Concept formation</p>
<p><u>HINDI</u> * ऊ 'ू' की मात्रा का परिचय  * पृष्ठ - 38 से 40 तक  * ए 'े' की मात्रा का परिचय  * पृष्ठ - 42 से 44 तक</p> <p>कविता - गुलाब का फूल और बंदर मामा</p>	<p>*Finger printing (Activity) (ऊ) *Bindi Pasting (Activity) (ए) * संधि करो, समान तुक वाले शब्द * चित्र पहचानो मिलान करो, शब्द पूरा करो * सही अक्षर पर गोला लगाओ, समान तुक वाले शब्द * सही स्थान पर मात्रा लगाओ</p> <p>* क्रियाएँ और अभिव्यक्ति</p>	<p>कला एकीकरण</p> <p>संगीत एकीकरण</p>	<p>लक्ष्य - 1 * मोटर कौशल * हाथों एवं आँखों का समन्वय</p> <p>लक्ष्य - 2 * बोलना और सुनना *आकस्मिक पठन * आकस्मिक लेखन</p> <p>लक्ष्य - 3 * संज्ञानात्मक कौशल * संवेदी कौशल</p>

<u>SUBJECT</u>	<u>ACTIVITIES</u>	<u>SUBJECT INTEGRATION</u>	<u>GOALS TO BE ACHIEVED</u>
<p><u>MATHS</u>            *Counting 101-200            *What comes after, before and between            Text Book page no. 44 - 52            *Greater than, lesser than and equals to            Text Book page no. 53 -54</p> <p>*Shape: Star</p> <p>*<u>Pre maths concept</u>            (Open &amp; Close)            (Heavy &amp; Light)            Text Book page no. 14</p>	<p>* live objects (after, before, between)            * Draw and colour Alligator mouth            (Activity - greater, lesser and equal)            * What comes after            *What comes before            *What comes between            *Put the correct sign &gt;, &lt;, =</p> <p>*Live objects</p>	<p>Art            and            Sports            Integration</p>	<p>Goal -1            * Development of fine motor skills            *Development of gross motor skills</p> <p>Goal – 2            * Talking and listening            * Emergent writing            *Emergent reading</p> <p>Goal - 3            * Cognitive skill development            *Sensory development            *Concept formation            * Concept numbers</p>
<p><u>EVS</u></p> <p>*Animals and their young            Ones            *Animal and their homes            *Seasons</p>	<p>*Visit to amusement park            * Flash Cards            * A V Aids</p>	<p>Nature Integration</p>	<p>Goal– 1            * Development of gross motor skills            Goal– 2            * Talking and listening            Goal - 3            *Concept formation            *Cognitive development</p>

## MONTH - NOVEMBER

<u>SUBJECT</u>	<u>ACTIVITIES</u>	<u>SUBJECT INTEGRATION</u>	<u>GOALS TO BE ACHIEVED</u>
<p><b><u>ENGLISH</u></b> *Introduction of This/That/These/Those</p> <p>Text Book page no. 70-71</p> <p><b><u>RHYME</u></b> Three Blind Mice and Teddy Bear</p>	<p>* Stick figure (Activity) * Complete the sentences * Fill in the blanks</p> <p>* Actions and Facial expression</p>	<p>Art and Craft And</p> <p>Music</p>	<p>Goal -1 * Development of fine motor skills</p> <p>Goal – 2 *Talking and listening *Emergent Reading *Emergent Writing</p> <p>Goal - 3 * Cognitive skill development *Concept formation</p>
<p><b><u>HINDI</u></b> *ऐ ै की मात्रा का परिचय * पृष्ठ – 45 से 47 तक</p> <p>कविता - चूहा बिल्ली और गुब्बारे</p>	<p>*Hand Printing(Activity) * संधि करो, समान तुक वाले शब्द * चित्र पहचानो मिलान करो, शब्द पूरा करो * सही अक्षर पर गोला लगाओ, समान तुक वाले शब्द * सही स्थान पर मात्रा लगाओ</p> <p>* क्रियाए और अभिव्यक्ति</p>	<p>कला एकीकरण</p> <p>संगीत एकीकरण</p>	<p>लक्ष्य – 1 * मोटर कौशल * हाथो एवं आँखो का समन्वय</p> <p>लक्ष्य – 2 * बोलना और सुनना * आकस्मिक पठन * आकस्मिक लेखन</p> <p>लक्ष्य – 3 * संज्ञानात्मक कौशल * संवेदी कौशल</p>

<u>SUBJECT</u>	<u>ACTIVITIES</u>	<u>SUBJECT INTEGRATION</u>	<u>GOALS TO BE ACHIEVED</u>
<p><b><u>MATHS</u></b>  *Numbers name (21-30) *Introduction of Shapes Text Book page no. 9 - 13  *Introduction of Addition Textbook page no. 77 -82  *Daily routine  *Shape: Half Circle  *Pre maths Concept- Same Size</p>	<p>* Clown making activity with the use of different shapes of paper  * Colour the sign ‘+’  * Name the shapes  *Match the shapes  *Shape activity  *Addition through pictures and bindis.</p>	<p>Art and Craft, Music  And  Sports  Integration</p>	<p>Goal -1  * Development of fine motor skills *Development of gross motor skills</p> <p>Goal – 2  * Talking and listening  * Emergent writing  *Emergent reading</p> <p>Goal - 3  * Cognitive skill development  *Sensory development  *Concept formation  * Concept numbers</p>
<p><b><u>EVS</u></b>  *Means of transport  Air Transport  Land Transport  Water Transport</p>	<p>*Paper craft (Aeroplane, Car, Boat)  * Paste different pictures-Means of Transport</p>	<p>Art and Craft  And  Nature Integration</p>	<p>Goal– 1  * Development of gross motor skills Goal– 2  * Talking and listening  Goal - 3  *Concept formation  *Cognitive development  *Sensory development</p>

## MONTH - DECEMBER

<u>SUBJECT</u>	<u>ACTIVITIES</u>	<u>SUBJECT INTEGRATION</u>	<u>GOALS TO BE ACHIEVED</u>
<p><b><u>ENGLISH</u></b>            *Sight words            (written)            Text Book page no.            10,84,85,86 *This or These            Text Book page no.-70            *That or Those            Text Book page no.-71</p> <p><b><u>RHYME</u></b>            Five Little soldiers and            Three Blind Mice</p>	<p>* Cloud Pasting (Activity)            * Complete the sentences            * Fill in the blanks            *Colour the correct sight words            * Fill in the blanks</p> <p>Complete the sentences.</p> <p>* Actions and Facial expression</p>	<p style="text-align: center;">Art and Craft            And            Music</p>	<p style="text-align: center;">Goal -1            * Development of fine and            Gross motor skills</p> <p style="text-align: center;">Goal – 2            *Talking and listening            *Emergent Reading            *Emergent Writing</p> <p style="text-align: center;">Goal - 3            * Cognitive skill development            *Concept formation</p>



<p><b>HINDI</b>  *ओ 'ो' की मात्रा का परिचय  * पृष्ठ - 48 से 50 तक</p> <p>कविता - जादूगर बंगाल का</p>	<ul style="list-style-type: none"> <li>* मात्रा में रंग</li> <li>* संधि करो, समान तुक वाले शब्द</li> <li>* चित्र पहचानो मिलान करो, शब्द पूरा करो</li> <li>* सही अक्षर पर गोला लगाओ, समान तुक वाले शब्द</li> <li>* सही स्थान पर मात्रा लगाओ</li> </ul> <p>* क्रियाएँ और अभिव्यक्ति</p>	<p>कला एकीकरण</p> <p>संगीत एकीकरण</p>	<p>लक्ष्य – 1  * मोटर कौशल</p> <p>* हाथो एवं आँखो का समन्वय</p> <p>लक्ष्य – 2  * बोलना और सुनना  * आकस्मिक पठन  * आकस्मिक लेखन</p> <p>लक्ष्य – 3  * संज्ञानात्मक कौशल  * संवेदी कौशल</p>
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<u>SUBJECT</u>	<u>ACTIVITIES</u>	<u>SUBJECT INTEGRATION</u>	<u>GOALS TO BE ACHIEVED</u>
<p><b>MATHS</b></p> <p>*Introduction of Subtraction  Text Book page no. 83-87</p> <p>*Ordinal numbers  Text Book page no. 70 – 71</p> <p>*Shape: Diamond</p>	<ul style="list-style-type: none"> <li>* Tearing and pasting in the sign ‘-’</li> <li>*Solve the following</li> <li>*Subtraction through pictures and bindis.</li> </ul>	<p>Art and Craft</p> <p>And</p> <p>Sports Integration</p>	<p>Goal -1</p> <ul style="list-style-type: none"> <li>* Development of fine motor skills</li> <li>*Development of gross motor skills</li> </ul> <p>Goal – 2</p> <ul style="list-style-type: none"> <li>* Talking and listening</li> <li>* Emergent writing</li> <li>*Emergent reading</li> </ul> <p>Goal - 3</p> <ul style="list-style-type: none"> <li>* Cognitive skill development</li> <li>*Sensory development</li> <li>*Concept formation</li> <li>* Concept numbers</li> </ul>

<u><b>EVS</b></u> *Insects and Birds * <b>Safety Rules</b>	*Through rhyme * Draw project on traffic signals *A V aids	Nature And Social Integration	Goal- 1 * Development of gross motor skills *Developing understanding Goal- 2 * Talking and listening Goal - 3 *Concept formation * <b>Cognitive development</b>
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## **MONTH - JANUARY**

<u><b>SUBJECT</b></u>	<u><b>ACTIVITIES</b></u>	<u><b>SUBJECT INTEGRATION</b></u>	<u><b>GOALS TO BE ACHIEVED</b></u>
<u><b>ENGLISH</b></u> *Introduction of Action words Textbook pages no. 80-83 * Fruits Names * Vegetables Names *Use of He, she, it Text Book page no.-84 *Use of His, her Text Book page no.-85  <u><b>RHYME</b></u> I can See and Little Bird	* Through Physical Activity * * Flash card showing different fruits and	Art and Craft, Music and Sports Integration	Goal -1 * Development of fine and gross motor skills  Goal – 2 *Talking and listening *Emergent Reading *Emergent Writing  Goal - 3 * Cognitive skill development * <b>Concept formation</b>

vegetables.

\* Actions and Facial expression

**HINDI**

\*औ 'ौ' और अं 'ं' की मात्रा

का परिचय

\* पृष्ठ - 51 से 58 तक

\* सब्जियों के नाम

- \* औ की मात्रा मे बिंदी लगाए
- \* अं की मात्रा मे स्टीकर चिपकाए
- \* संधि करो, समान तुक वाले शब्द
- \* चित्र पहचानो मिलान करो, शब्द पूरा करो
- \* सही अक्षर पर गोला लगाओ, समान तुक वाले शब्द
- \* सही स्थान पर मात्रा लगाओ
- \* सब्जियों के नाम का चित्र चिपकाएँ

कला एकीकरण

संगीत एकीकरण

लक्ष्य - 1

\* मोटर कौशल

\* हाथो एंव आँखो का

समन्वय

लक्ष्य - 2

\* बोलना और सुनना

\* आकस्मिक पठन

\* आकस्मिक लेखन

लक्ष्य - 3

\* संज्ञानात्मक कौशल

\* संवेदी कौशल

कविता - फोन

\* क्रियाएँ और अभिव्यक्ति

<u>SUBJECT</u>	<u>ACTIVITIES</u>	<u>SUBJECT INTEGRATION</u>	<u>GOALS TO BE ACHIEVED</u>
<b><u>MATHS</u></b>  *Introduction of Numbers in Sequence Text Book page no.-55 *Patterns Text Book page no. 88 -90  *Forming groups Text Book page no. 91-92  *Clock, Calendar Text Book page no. 68, 69	 * Count the pictures in the flash cards and arrange them in sequence. *Arrange the numbers in sequence.  *Through live objects  *Through physical activity   *Project making of clock	  Art and Craft and Sports Integration	  Goal -1 * Development of fine motor skills *Development of gross motor skills  Goal – 2 * Talking and listening * Emergent writing *Emergent reading  Goal - 3 * Cognitive skill development *Sensory development *Concept formation * Concept numbers
<b><u>EVS</u></b>  * Healthy habits and Good Manners	 *Through rhyme *A V aids	  Social Integration	  Goal– 1 * Development of gross motor skills *Developing Understanding Goal– 2 * Talking and listening Goal - 3 *Concept formation *Cognitive development

**MONTH - FEBRUARY**

<b><u>SUBJECT</u></b>	<b><u>ACTIVITIES</u></b>	<b><u>SUBJECT INTEGRATION</u></b>	<b><u>GOALS TO BE ACHIEVED</u></b>
<p><b><u>ENGLISH</u></b> * My Self * Colours Names Text Book page no.-87 * Flowers Names *Use of I am, you are Text Book page no.-86 Questions Words</p> <p><b><u>Rhyme</u></b> Little Tommy Tucker</p>	<p>* Children will make booklets for themselves. * Flash cards showing different flower names. *Colours Balls Activity *Look at the picture and complete the crossword with the names of colours. * Fill in the blanks, Complete the sentences.</p> <p>* Actions and Facial expression</p>	<p>Art and Craft</p>	<p>Goal -1 * Development of fine and gross motor skills</p> <p>Goal - 2 *Cognitive development *Emergent Reading *Emergent Writing</p>

<p><b>HINDI</b>  * फलों के नाम  * जानवरों के नाम  * मेरा परिचय  * पुनरावृत्ति</p> <p>कविता- महीना</p>	* फलों के नाम का चित्र चिपकाएँ, * सही फलों का नाम चुनें * जानवरों के नाम का चित्र चिपकाएँ <p>* क्रियाएँ और अभिव्यक्ति</p>	<p>कला एकीकरण</p> <p>संगीत एकीकरण</p>	<p>लक्ष्य – 1  * मोटर कौशल  * हाथो एंव आँखो का समन्वय</p> <p>लक्ष्य – 2  * बोलना और सुनना  * आकस्मिक पठन  * आकस्मिक लेखन</p> <p>लक्ष्य – 3  * संज्ञानात्मक कौशल  * संवेदी कौशल</p>
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<u>SUBJECT</u>	<u>ACTIVITIES</u>	<u>SUBJECT INTEGRATION</u>	<u>GOALS TO BE ACHIEVED</u>
<p><b>MATHS</b>  * Days of the week  * Months of the Year  * Revision</p>	* Showing real object- Calendar * Birthday month year activity * Circle the correct month of the year	Art and Craft	<p>Goal– 1  * Development of gross motor skills  * Developing Understanding</p> <p>Goal– 2  * Talking and listening</p> <p>Goal - 3  * Cognitive development</p>
<p><b>EVS</b>  * Parts of a plant  * Festivals (Religious and Harvest)</p>	* Visit to garden * Through A V Aids	Art and Craft And Social Integration	<p>Goal– 1  * Developing Understanding</p> <p>Goal– 2  * Talking and listening</p> <p>Goal - 3  * Cognitive development</p>

## CONVERSATION QUESTIONS

### APRIL & MAY

- 1- What is your name?
- 2- In which class do you study?
- 3- What is the name of your school?
- 4- What is the name of your Principal?
- 5- Which type of clothes do we wear in summer?
- 6- Name some summer fruits?

### JULY

- 1- Name the five seasons?
- 2- Name three things we use during rainy seasons?

### AUGUST

- 1- Name the national festivals of India?
- 2- Which is our national flower/fruit/bird/tree/game?

### SEPTEMBER

- 1- Name 5 domestic animals?
- 2- Name 5 wild animals?
- 3- Which is our national animal?
- 4- Which animal is the king of the jungle?
- 5- Which animal gives us wool?
- 6- Which animal is called the ship of the desert?

### OCTOBER

- 1- Who mends our shoes?
- 2- Who stitches our clothes?
- 3- Who makes furniture for us?
- 4- Who cuts our hair?
- 5- Who flies the aeroplane?

### NOVEMBER

- 1- Which is the festival of lights?
- 2- Which is the festival of colours?

## DECEMBER

- 1-Which type of clothes do we wear in the winter season?
- 2-Name some winter fruits and vegetables?
- 3-Name some winter vegetables?

## JANUARY

- 1-Name some healthy food items?
- 2-Why should I avoid junk food?

## FEBRUARY

- 1-Name some land transport?
- 2-Name two air transport?
- 3-Name two water transport?
- 4-Which vehicle does not run on fuel?